

9th PT/EQA Workshop - Portoroz 2017

Working Group 1

Consider what is understood to be interpretative PT/EQA schemes and to review their importance along with the challenges of organising such schemes



- Convenors:
 - Ulla Tiikainen (LabQuality, Finland)
 - Tracey Noblett (LGC,UK)
- Contributors:
 - 80+ participants
 - Divided into 5 groups for better organisation
 - 34 countries represented including many non-European including Singapore, Tanzania, USA, Myanmar, Botswana, China, Canada, Australia, Georgia, Indonesia, Ethiopia, Palestine, New Zealand



- Contributors:
 - Accreditation/regulatory bodies
 - CNAS, Slovenian AB, ENAC
 - PT providers
 - PT participants
 - Other interested parties;
 - -independent consultants
 - -suppliers
 - -National bodies e.g. food agencies, public health, measurement institutes



The Correct Word?

Interpretative 70%

or

Interpretive 25%

or

Doesn't matter 5%



Definition

Selection, Use and Interpretation of Proficiency Testing (PT) Schemes – Second Edition 2011

Section 4.2 - c)

Interpretive: no measurement is involved;

The PT item is a measurement result, a set of data or other set of information concerning an interpretative feature of the participant's competence........



More definitions

- Competence that is subjective
- There is no clear wrong or right answer



Q1 - What is understood to be an interpretative PT/EQA scheme:

- What types of PT/EQA scheme exist?
- What sectors are they used in?
- Why are they important?



Examples of schemes/sectors

TOYTEST - Consumer safety

Participants receive a toy or a picture of a toy. They then have to interpret which clauses of the standard should apply e.g flammability, small objects, noise, toxic paint.



CLINICAL – Case scenario for illness or slide containing cells (histopathology)

FORENSIC – scene of crime, blood toxicology, fingerprints



Examples of schemes/sectors

SENSORY - Smell or taste of products

SAMPLING – field of crops to see if can detect disease

CARGO SHIPS – to test inspection procedures



What sectors are they used in?

Mainly applied in:

- Clinical
- Medical
- Forensic

But can apply to any sector, as seen in examples, also food, microbiology,



Importance

- Educational
- Available when actual samples are difficult to obtain, e.g. rare illnesses
- Suitable when actual samples are very costly
- Suitable for samples that are difficult to transport e.g. very large or not stable
- To improve quality
- When result is critical e.g. life or death



Q2 - What challenges do such PT/EQA schemes present:

- To the PT/EQA provider?
- To the accreditation body?



Q2 - What challenges do such PT/EQA schemes present:

To the PT/EQA provider?

- Use of experts, may have 2 experts and 3 opinions
- Results are subjective
- How to chose experts and how to qualify
- May be lack of experts in the field, using same experts may bias results
- Who and how to set criteria for performance
 - Simple good or bad result or range of scores



Q2 - What challenges do such PT/EQA schemes present:

To the PT/EQA provider?

- No guidance for scoring, not normalised
- Results may depend upon methods used, different methods may give different interpretations
- Regional differences
- Language issues & translation
- Consequences need to be considered
- Cost & affordability (cost of experts)



Q2 - What challenges do such PT/EQA schemes present:

To the PT/EQA provider?

- Time-consuming, cannot use Excel to assess data, need to read them all
- Presenting results in a concise format



Q2 - What challenges do such PT/EQA schemes present:

To the accreditation body?

- Providing third party experts
- Ensuring consistency across tests
- Assessors must be open-minded to different interpretations of results
- What standards can assessors apply? All schemes use different criteria
- Not the usual stability and homogeneity questions



Q3 - How is performance evaluated in such PT/EQA schemes:

- What is used as the assigned value?
- Are performance scores used?
- What type of acceptance criteria is used?



Performance

- Model answer, degree of agreement with panel
- May score by % closeness to model answer
- Points may be awarded e.g for using certain key words
- Expert answer is the only choice
- Consensus of results dangerous as may be based on wrong information



More performance

- Performance based on risk analysis, how importance is the wrong analysis, may be life or death choices
- Use score sheet with guidelines given to participants
- Can give assigned values if numerical calculations
- Also if result may be known, e.g. comparing finger-prints or items from same source

Eurachem A Focus for Analytical Chemistry in Europe

Q4 - How are the metrological traceability and uncertainty requirements of ISO/IEC 17043 addressed in such PT/EQA schemes?

Not a quantitative test

No measurement carried out

Therefore not sure if measurement uncertainty & traceability can be applied

May be applicable to the initial test material and may need to be considered by participant What do accreditation bodies think?



Thank you to all contributors for a lively and constructive discussion and for doing most of the work ©